

What is a Family/Parent – School Compact?

Savannah Classical Academy, identified Targeted Assistance students and their families, have jointly developed and agree that this compact outlines how the identified Targeted Assistance families, the entire school staff, and the students will share the responsibility for improved student academic achievement. This Compact describes how the school and families will build and develop a partnership that will help children achieve.



Did You Know?

- The joint development of the Family/Parent-School Compact was informed by parent feedback and input during the April 20, 2018 Family Forum, and by annual parent surveys.
- Families, students, faculty and staff are all involved and provided input in jointly developing this Family/Parent-School compact
- Throughout the year, we will refer to this compact during parent- teacher conferences of identified Targeted Assistance students in our efforts to help our students learn and look at improving it for the following year.
- This Compact is specifically designed for *our* students at SCA and is revised yearly.
- Families can provide feedback on the Compact at any time during the school year. Please call 912.395.4040 or visit SavannahClassicalAcademy.org

Ways to build Partnerships:

There are many ways for you to get involved and learn more about Savannah Classical Academy and our Title I program:

- Visit the Family Resource Center located in room 032
- SCA Family Night.
- Monthly PTSA meetings.
- Parental Engagement Workshops.
- Open House
- Parent-Teacher Conferences

- SIGN-UP for updates through Remind.com
TEXT: @SCATitle1 to 81010

Please call (912) 395-4040 to schedule an appointment with your student's teachers. Visit SavannahClassicalAcademy.org and click on the "Title I" link under the "About Us" tab for more info.

School to Home Communication:

Savannah Classical is committed to providing prompt and consistent information through frequent two-way communication:

- Parent Access (PowerSchool)
- SavannahClassicalAcademy.org
- Progress Reports & Report Cards
- Director's Updates
- Newsletters
- Parent-teacher conferences
- Remind101 updates and more...



SAVANNAH CLASSICAL ACADEMY

Family/Parent-School Compact

9th Grade

Targeted Assistance

2018-2019

Revised May 15, 2018

Savannah Classical Academy's Mission:

To provide every child with a classical and academically rigorous education while instilling a commitment to civic virtue and moral character.

Be Virtuous!

The SCA Core Virtues are:

Compassion
Perseverance
Integrity
Responsibility
Respect
Temperance
Courage
Diligence

Savannah Chatham County Public School System's Mission:
To ignite a passion for learning and teaching at high levels.

Savannah Chatham County Public School System's Vision:
From school to the world: All students prepared for productive futures.

The Big Picture...

As mandated by the School's charter, Savannah Classical students will surpass SCCPSS achievement on the standardized tests by 2.5%. For those students who have attended SCA the previous three years, the cohort's mean GMAS "meets and exceeds" scores will be at least 5% higher than SCCPSS's for each GMAS subject area.

To help your child meet the district and school goals, the school, you, and your child will work together to promote an academic environment.

- All students will be trained in study skills such as time management, organization, note taking and research;
- The mastering of core subjects will take priority;
- SCA Core Virtues will be taught throughout the curriculum and at all grade levels.

Questions or comments?

Would you like to volunteer, participate, and/or observe in the classroom?

Please contact:

**Angel Kiley, Parent & Community
Relations Specialist at (912) 395-4044
a.kiley@scasav.org**

This compact was the joint effort of identified Targeted Assistance families and their students, teachers and administration. Each member of the "development" team offered their input into how we can help students achieve success

At School...

The teachers will send home basic material and web links for students to use for practice.

The teachers will model and provide examples of citing evidence when analyzing an argument (author's claim).

The teachers will provide argumentative text that present an author's claim with valid reasons and counterclaims (opposing views).

The teachers will model how to solve single-step equations in Algebra 1 classes.

The teachers will provide multiple examples of units of measure and the ways in which they can be used to solve and mathematical problems.

The teachers will offer GMAS instructional focus period prior to GMAS EOC Assessment.

At Home...

The parent will, in general conversation, ask students to provide clear evidence for a proposed request.

The parent will identify claims and reasoning in general conversation.

The parent will point out real-world situations that require single-step equations to find the value of the unknown.

The parent will identify units of measurement and its purpose in everyday life.

The parent will use the Family Engagement enrichment material and links sent home with students.

Students...

The student will practice identifying clear evidence in everyday conversation.

The student will point out the claims and reasoning and propose counterclaims to everyday arguments.

The student will identify real-world instances that require them to write and solve a single-step equation.

The student will identify units of measure in the real-world and bring examples to class for discussion.

The student will complete all assignments and ask for assistance and clarity when needed.

Our Goals:

- The percent of students' earning a Level 2 or better on the 9th grade Literature and Composition End of Course (EOC) assessment will exceed the performance of SCCPSS.
- The percent of students' earning a Level 2 or better on the American Literature End of Course (EOC) assessment will exceed the performance of SCCPSS.
- The percent of students' earning a Level 2 or better on the Algebra 1 End of Course assessment (EOC) will exceed the performance of SCCPSS.
- The majority of SCA staff participation in Parent Teacher Student Association (PTSA) meetings will increase from 0 to 4.

"Do What's Right...Not What's Easy!"



SAVANNAH CLASSICAL ACADEMY

Family/Parent – School Compact

9th Grade

Graduation Cohort 2022

2018-2019

Dear Parent/Guardian,

Savannah Classical Academy, identified Targeted Assistance students participating in the Title I, Part A program, and their families, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and families will build and develop a partnership that will help children achieve high standards. Please review the attached Family/Parent – School Compact.

Please sign and date below to acknowledge that you have read, received, and agree to the **Family/Parent – School Compact** that was sent home today. Once signed, please return the form to your child’s teacher and keep the **Family/Parent – School Compact** brochure as a reminder of your commitment. The **Family/Parent – School Compact** will be discussed with you throughout the year at different Title I identified Targeted Assistance school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____