

Family – School Action Plan

2018-2019

for

Savannah Classical Academy K-8

Savannah-Chatham County Public Schools

Mr. Barry Lollis, Director

October 2, 2018



SIGNATURES:

Principal's Signature _____ Date _____

Program Manager's Signature _____ Date _____

Title 1 Director's Signature _____ Date _____
(Title 1 Schools only)**Family –School Action Committee Members****(Minimum Seven Members: Only one administrator and two staff members can be on the committee the balance must be family and community members.)**

Name	Position/Role	Signature
1. Sonia Henderson	Academic Programs Director	
2. Sandra Eckhart	School Counselor	
3. Alyssa Sommer	Parent	
4. Ariane Wallace	Community Partner – United Way & Parent	
5. Rronniba Walker	Parent	
6. Atlee Prince	Community Member & Grandparent	
7. Michael O'Neal	Community Member & Parent University rep	
8. Angel Kiley	PCRS	
9.		
10.		

Goal: To increase student academic achievement.

Supporting Objectives Related to Family Engagement: (minimum of three)

- 1. Communicate effectively with all families through various routes involving meaningful content in regards to student learning**
- 2. Empower families with a deeper understanding of academic standards and requirements through events and workshops**
- 3. Enhance collaboration with the community to connect students and families with available resources**

Results:

Title I Capacity and National PTA Standard	Activities, Practices, Polices	Persons Responsible, Including PCRS	Timeline	Resources (what do you need and who can supply?)	Evaluation (How will you determine if the activity achieved its desired results?)
PTA Standard 1: Welcoming All Families into the School Community; Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class. <u>Title 1 Capacities 4, 5, & 6</u>	Open House	Administration, parents, PCRS, and teachers	July 2018	Tables, Chairs, Signs, Student Schedules, School Nurse/Medication Forms, Lunch Application Forms; Power School Parent Access credentials for families	Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms
PTA Standard 6: Collaborating with Community; Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. <u>Title 1 Capacities 4, 5, & 6</u>	Family Engagement Night	Administration, parents, PCRS, and teachers, community members	August 2018	Tables, Chairs, Signs, Agenda, Maps,	Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms

<p>PTA Standard 2: Communicating Effectively; Families and school staff engage in regular, two-way, meaningful communication about student learning.</p> <p><u>Title 1 Capacities 1 & 5</u></p>	<p>Early Report Card Pick Up/Parent & Teacher Conferences</p>	<p>Administration, parents, PCRS, and teachers</p>	<p>October 2018</p>	<p>Tables, Chairs, Report Cards</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>
<p>PTA Standard 1: Welcoming All Families into the School Community; Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.</p> <p>PTA Standard 4: Speaking Up for Every Child; Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.</p> <p><u>Title 1 Capacities 4, 5, & 6</u></p>	<p>Parent Resource Center Open House</p>	<p>Parents, PCRS</p>	<p>November 2018</p>	<p>Parent Resource Center materials samples, signs; iReady reference materials</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>
<p>PTA Standard 3: Supporting Student Success; Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.</p> <p><u>Title 1 Capacities 2, 5, & 6</u></p>	<p>Operation: Homework & Study Skills</p>	<p>Administration, parents, PCRS, and teachers</p>	<p>November 2018</p>	<p>Tables, Chairs, Projector, Power Point Presentation, make and take</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>

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<p>PTA Standard 1: Welcoming All Families into the School Community; Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.</p> <p>PTA Standard 6: Collaborating with Community; Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.</p> <p><u>Title 1 Capacities 1, 2, 5 & 6</u></p>	<p>Classical Academics & Fine Arts Night</p>	<p>Administration, parents, PCRS, and teachers, community members</p>	<p>February 2019</p>	<p>Tables, Chairs, Props, handouts, brochures, visual aids</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>
<p>PTA Standard 3: Supporting Student Success; Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.</p> <p><u>Title 1 Capacities 1, 5, 6</u></p>	<p>GMAS Tips Night</p>	<p>Administration, parents, PCRS, and teachers</p>	<p>March 2019</p>	<p>Tables, Chairs, Projector, Power Point Presentation, handouts, testing calendars, visitor guidelines during testing window</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>

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<p>PTA Standard 5: Sharing Power; Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.</p> <p><u>Title 1 Capacities 5 & 6</u></p>	<p>Family Engagement Feedback, Survey, and Budget</p>	<p>Administration, parents, PCRS, and teachers, community members</p>	<p>April 2019</p>	<p>Electronic copies and paper copies to go home</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>
<p>PTA Standard 3: Supporting Student Success; Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.</p> <p>PTA Standard 6: Collaborating with Community; Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.</p>	<p>Career Month (to include Career Day with classroom presenters)</p>	<p>Administration, PCRS, teachers, and community members</p>	<p>May 2019</p>	<p>Tables, Chairs, Projectors, items as needed for presenters</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title 1 Feedback forms</p>

Title 1 Capacities 5 & 6

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